| **Student:**  Stella |
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| **Topic:** It is better to have a few best friends compared to many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how loud and expressive you are! Wonderful hand gestures! * Good examples and dramatics!   Speaking time: 01:16.41, lets aim for 2 minutes next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When it comes to a hook, make sure that you are representing your whole case! * Make sure that you are making eye contact with your judge! * Why would your friends end up fighting with you? Please do explain how this happens! * Try to make sure that you are giving me many reasons for why your argument is correct! | |

| **Student:** Lucas |
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| **Topic:** It is better to have a few best friends compared to many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very clear and good tone today! * Good argument selection! * Nice conclusion! Keep it up!   Speaking time: 02:57.29, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget your hand gestures when you are speaking! * I like the idea that friends can protect you from a bully; try to explain why this happens and how! * When you say you have a new ability to show off new positive traits, tell me what these traits are! * I want you to make sure that you are making eye contact with the judge consistently! | |

| **Student:** Gloria |
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| **Topic: :** It is better to have a few best friends compared to having many friends. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice argument choice today! * Nice illustrations and examples! * Good eye contact!   Speaking time: 03:52.91, very well done! Lets aim for 4 minutes next time! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that some friends can be fake friends; but how does this happen if you have many friends? Could you explain this to me? * I understand that some friends might end up being sad if you don't play with them; but why can you all just play together? * Try to give me more hand gestures that are very visible! * Try to make sure that you are not pausing too much and for too long in your speech! | | |

| **Student:**  Chester |
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| **Topic:** It is better to have a few best friends compared to many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice opening line! (Hook) * Nice job signposting! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the argument that you could make more best friends out of many friends; could you tell me how this happens? * I think you can just call your argument an argument about how all your many friends can help you in many situations! * I want you to make sure that you are using hand gestures! It helps to keep attention. * Please make sure to put your paper down and look at the judge! | |

| **Student:** Lucas |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how clear you were when you began your speech! * Good idea today on how this will make the relationship between the pet and the students better!   Speaking time: 2:50.62, well done! Let’s aim for 3 minutes next week. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not rely on your paper so much - give me more eye contact! * I would like to see more hand gestures from you in your next speech! * I like the idea that students will find school interesting and exciting, but could you tell me why that is true? * Please give me multiple reasons for why your arguments are true! * When you say that pets have a lot of good and better qualities, you should try to immediately tell me about what those qualities are! * Try to make sure that you are not distracted by what is happening around the class! * Could you tell me what the impact of having a better relationship with a pet is? | |

| **Student:** Amanda |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you started by immediately attacking/rebutting your opponents! * Good job for tracking what was said by the other side!   **Speaking time:** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please do give me a hook at the start of your next speech! * Please make sure that you are making eye contact and that you are not reading off your paper! I want you to speak from your heart. * Give me more hand gestures! * I think you were a little bit fast today - please make sure that you are speaking slowly enough for the average judge to understand you. * At times, I felt as though your speech was a bit too soft. * I understand that this could be good to protect the animals - but could you please tell me how and why this is true? | |